



Course Syllabus

Franklin High School		2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document") by 9/28/20 . Syllabi will be posted on the FHS website under your name for the public to view.		
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: Math and Vocational		
Instructor Name: Sabine Monsees	Contact Info: smonsees@pps.net	
Grade Level(s): 9-12		
Credit Type: (i.e. "science", "elective") math, Vocational	# of credits per semester: .5 each	
Prerequisites (if applicable): N/A		
General Course Description: Students will utilize various online software ex. ULS, IXL , Prodigy to work on prerequisite skills based upon state standards for Math. Vocational will use ULS and other online resources to explore jobs and social emotional skills needed for post secondary living skills.		
<u>Prioritized</u> National/State Standards: Standards are in ULS (copy can be provided upon request)		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts ULS, Prodigy, IXL and other online software programs		
Course Content and Schedule: Monday and Thursday: Math Tuesday- Vocational		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Strategies are embedded in the ULS curriculum		
Safety issues and requirements (if applicable): N/A online		
Classroom norms and expectations: https://docs.google.com/presentation/d/113G-Q0POvp8mbxXgr874sOJ-Ci9hpa57H0eB2Rasb4U/edit#slide=id.g8f817a294b_1_66		
<i>Evidence of Course Completion</i>		



Assessment of Progress and Achievement: Progress is reported on the IEP

Progress Reports/Report Cards (what a grade means):
Students will receive Pass/Fail based on participation, progress on IEP goals, teacher observation

Career Related Learning Experience (CRLEs) and Essential Skills:
The vocational program will focus on the social emotional skills

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?
I am in communication with parents on a weekly basis.

Personal Statement and other needed info